



Children's language skills, sequencing skills, and memory skills are engaged as children enjoy a familiar story, told with the use of simple props.

Supplies

- ★ 3 Teddy bears - large, medium, and small
- ★ 3 Toy chairs - large, medium, and small
- ★ 3 Bowls - large, medium, and small
- ★ 3 Towels - large, medium, and small (for beds, or blankets)

Storytelling With Simple Props

Skills Learned: Language / Literacy Skills, Memory Skills, Sequencing Skills, Listening Skills

Directions

Goldilocks And the Three Bears

You will be telling this story in your own words and without the use of the book. Use the props to help dramatize the story as you are telling it. Kids will use their imaginations as they visualize the story in their minds.

- 1 Gather and arrange all of your props so that they are easily available while you are telling the story.
- 2 Gather the children around you for story time.
- 3 Begin the fairy tale with "Once upon a time..."
- 4 Continue the story using your own words.
- 5 You need not worry about remembering the story word-for-word. Just be sure to hit the main plot elements that go with your props, (i.e., "Somebody's been sitting in my chair." "Somebody's been sleeping in my bed." "Somebody's been eating porridge out of my bowl.")

If you can't find props, you can draw them on a large poster board. Have a row for each of the items: the chairs, the bowls, and the beds. Draw them to the corresponding sizes of large, medium and small. Point to them as you tell the story.

Tips For Mixed Ages:

Infants and up enjoy hearing stories! Toddlers and up will especially enjoy the use of props. As you tell the story the second time, invite the 3's and up to tell you what happens next. The third time, choose children to help you with the props. 5's might be invited to tell the story on their own after they have watched you do it.

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